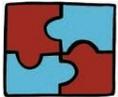
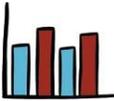


Culturally Responsive Unit Planning Template

| | |
|--|---|
| 1. | Unit topic |
|  | |
| 2. | Content standard(s) to be addressed; for English learners, also include relevant English language development standard(s) |
|  | |
| 3. | Assets my MLs bring to the class and how I will make connections to their home languages and cultures, backgrounds, and/or prior learning |
| <p>Assets:</p> <p>How I will make connections:</p>  | |
| 4. | Student-centered learning tasks and assessments |
| <p>Tasks:</p> <p>Assessments:</p>  | |

| | | |
|----|---|---|
| 5. | Scaffolds for MLs who may have varying levels of English language proficiency (see “Suggested Scaffolds at Each Proficiency Level” at bit.ly/ProfLevels) |  |
| 6. | Resources (multicultural, multilingual, perspectives from students’ home cultures) |  |
| 7. | Strategies for bringing in multiple perspectives to the unit (e.g., activities, materials, guest speakers) |  |
| 8. | Opportunities for students to think critically about issues of justice and equity |  |