

Community Walk Student Planning Template

Community Walk Name: _____

What is a community walk?

A community walk helps teachers learn more about students' communities and cultures. It's like a field trip—where the teachers are the students, and the students/parents are the teachers!

What important things do we want our teachers to learn about our communities?

What are our community's assets (strengths)? Name 3.

1.

2.

3.

What are our community's challenges? Name 3.

1.

2.

3.

Time	Activity	What Do You Want Teachers to See and Learn?
8:30–9:00	Teachers meet to frame the day, prepare for walks, set intentions.	
9:00–10:00	Student Teach-In: You teach a class to your teachers about your community's history, backgrounds, strengths, and challenges. You can have teachers read books, watch videos, listen to stories, and ask questions. (You are in charge—they have to listen to you and do what you say!)	
10:00–11:15	Field Trip # 1: Visit a place where we can learn about the histories, strengths, challenges, and/or resources of your community.	
11:15–12:30	Field Trip # 2: Visit a place where we can learn about the histories, strengths, challenges, and/or resources of your community.	
12:30–1:30	FOOD! Let's share a delicious meal together! OIHS will pay. This can be at a home or at a restaurant. Where should we go?	

Source: OIHS, 2020.

Snyder, S. & Staehr Fenner, D. (2021). *Culturally responsive teaching for multilingual learners: Tools for equity*. Corwin.